Healthcare Information & Decision Equation: <u>Information → Decision → Action → Outcome</u>

| Delfini on Evidence-based Practice and the 5 Hallmarks: "Evidence-based medicine is the use of the scientific method and |
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| application of valid and useful science to inform health care provision, practice, evaluation and decisions. The use of |
| science is required to help reduce medical uncertainty, increase predictability and inform about the probability of benefit or |
| harm to whom." Hallmarks: 1) systematic search; 2) critical appraisal; 3) crafting of conclusions; 4) transparency; |
| 5) currency. Delfini educational pearls, primers and tools are available for all aspects of $igstriangle$ EB/VB-CQI work. |
| The 10 Phases of Evidence- & Value-based Clinical Quality Improvement (EB/VB-CQI) |
| Phase 1: Organizational Readiness, Phase 2: Clinical Improvement Project & Team Selection, Phase 3: Project Outline |
| Phase 4: Evidence Review Ψ , Phase 5: Clinical Content Development, Phase 6: Impact Assessment, Phase 7: Communication |
| Tools Development, Phase 8: Implementation: Create, Support and Sustain Change, Phase 9: Measure and Report, |
| Phase 10: Update and Improve |
| Evidence Review: The 5 "A"s of Evidence-based Practice |
| 1. Ask: Create highly specific and focused key questions to frame the work. Consider PICOTS: patient/population. |
| intervention, comparator, outcomes, timing, setting. For actual search: condition/intervention 2, Acquire: Apply time- |
| saving filters. Type of clinical question drives appropriateness of study type. 3. Appraise Ψ : All scientific sources should be |
| appraised for validity (closeness to truth) and usefulness (benefit to patients), 4, Apply: Phases 5 through 9 of EB/VB-COI. 5. |
| "A"s Again: Phase 10 of EB/VB-COI |
| Appraise all Types of Information Sources |
| 1 Primary Studies V . Original research |
| Secondary Studies: Studies of studies such as systematic reviews and meta-analyses |
| Secondary Sources: Information sources that reference primary or secondary studies |
| The 3 Basic Steps of Critical Appraisal to Obtain Usable Evidence: Relates to All Types of Information Sources |
| 1 What is the best kind of study design to answer my clinical question? Experiment or observation? |
| Ffficacy and safety of interventions of prevention, screening, therapy – experiments (ideal – randomized |
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| b Diagnostic testing – experiments for efficacy observational for test accuracy (ideal – cross-sectional) |
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| 2. How well are the studies done – are they valid ? |
| 2. Now well are the studies dolle – are they value: |
| a. Evaluate the potential of bias, comounting of chance to explain of affect the study results |
| i. Confounding - crocial type of hiss where two variables are associated, creating a confusion |
| ii. Comountaing – special type of blas where two variables are associated, creating a comusion |
| 2. For valid studies, how useful are the resulte? |
| 5. For valid studies, now useful are the results ? |
| a. Consider the 5 areas of chinically significant benefit: morbidity, mortality, symptom relief, emotional of |
| physical functioning, and health-related quality of life, or intermediate markers with a direct causal chain |
| b. Consider the size of benefit along with other key considerations $\mathbf{\Psi}$, favoring direct/absolute values |
| The 4 Phases of Primary Studies: Experiments—Look for Bias, Confounding and Chance Impacts In— |
| 1. Selection of Subjects, 2. Performance, 3. Data Collection & 4. Assessment of Outcomes |
| Evidence Grading |
| Summarizes usability. Many systems available. Review for meaning, validity and usefulness. May be applied to |
| conclusions, studies or overall levels of evidence such as for clinical recommendations. |
| Delfini system: A, B, BU, U=uncertain (~90%); U is not used for efficacy |
| Key Considerations for Decision-Making Include— |
| Patient perspectives & preferences: Benefits, harms, risks, costs, uncertainties, alternatives, satisfaction |
| Provider perspectives & preferences: Satisfaction, acceptability and clinical considerations (includes adherence issues, |
| potential for abuse, dependency issues, tolerability, ease of use, abuse potential, etc), likely appropriate application and |
| actionability (e.g., FDA approval, affordability, external relevance, circumstances of care, able to apply, tools available) |
| Other triangulation issues: May include accreditation issues, clinician dissatisfaction, community standards, cost, ethical |
| considerations, liability and risk management issues, marketing, media or press issues, medical community impacts, |
| medical-legal, patient considerations (eg, convenience, satisfaction, dissatisfaction, unmet need, special populations, etc.), |
| public relations, purchasing issues, regulatory, research realities (eg, likelihood that no evidence will be able to answer |
| clinical questions, etc.), utilization (eg, impacts of provider change including demand, do you have the capacity to support |
| this change, impact of substitution, etc.), overall impact on the health care organization |