Project:	
Prepared	by:
Date:	

This tool can give you suggestions for ideas for assessing the potential impacts of clinical change as a result of implementing a clinical improvement project.

These are **suggestions only** for **selected** process steps and considerations. This tool cannot and is not meant to provide all the information you need to evaluate the impacts of clinical change. Ultimately you will need to apply your **own judgment** and create your own approach which is individual to your own circumstances and the uniqueness of your current care processes and your intended project.

See also *Delfini* spreadsheet templates for ideas.

1. Goal is to explore the possible total impacts of practice change (including making the change):

- Assess benefits, harms and costs of different practice strategies and from different perspectives and give yourself a range
- ✓ Incorporate evidence with information about current practice, making all assumptions explicit
- ✓ Be specific to your own setting
- ✓ Understand your capabilities do you need to increase anything?
- ✓ Cost it out

To evaluate change, you need these data -

- 1. Evidence-based Recommendations
- 2. Internal data = Population + Current Care Program (care plus other considerations)
- 3. What you want to change to = New Care Program

To compare, examine -

Current	Change
 Current care elements 	New care program
 Current care management 	(Start-up – temporary costs)
	 New care program management

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Instructions: Worksheet for Preparing Narrative Notes on Anticipated Impacts of Practice Change

This work sheet can help you prepare your cost and change assessment, as well as prepare your measurement plan.

- 1. Prepare a description of current care processes for the topic of interest. Quantify as much as possible. This can be in document or spreadsheet form. Use the chart below for ideas about items to cover.
- 2. For each category write a narrative description of anticipated change (e.g., increase, decrease, discontinuation, improvement, key notes). Be mindful of areas where you may be decreasing utilization, but won't truly experience a net decrease because of no change in staffing.
- 3. At a minimum, you will want to measure whether your intended change has happened. To do so, you must measure something you know will have changed if your implementation was successful. Seek measurement items that are easily doable. For performance measurement, you may wish to refer to *Delfini* performance measurement tools.
- 4. Prepare quantitative estimates of the total population that may be affected over what time period, considering such factors as prevalence and any exclusions.

Example - Hypothetical Project "Venous Leg Ulcers"

EXAMPLE PAGE

Category	List Current State or Elements; then Anticipated Change	Recommend for Measurement?
Utilization Considerations: Systems, utilization & administrative impacts: consider → facilities, systems, roles (including staffing), methods (including procedures), equipment, supplies, other resources	Staffing changes – net increase since will need trainer, but won't reduce staff despite visit reduction. Physical therapy visits – decrease. Whirlpool therapy – discontinuedetc.	PT visits
Cost (organization, provider and patient)	High cost area – anticipate decrease in costs to organization.	Vascular surgery referrals
Health status (symptom relief, quality of life, survival, function)	Currently care not evidence-based – anticipate major improvement.	Duration of therapy
Satisfaction: patient and clinical staff	High patient satisfaction with whirlpool therapy – expect some dissatisfaction with change.	

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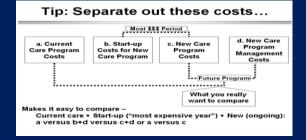
Worksheet for Preparing Narrative Notes on Anticipated Impacts of Practice Change			
Category	List Current State or Elements; then Anticipated Change	Recommend for Measurement?	
Utilization Considerations: Systems, utilization & administrative impacts: consider → facilities, systems, roles (including staffing), methods (including procedures), equipment, supplies, other resources			
Cost (organization, provider and patient)			
Health status (symptom relief, quality of life, survival, function)			
Patient impacts (benefits, harms, costs, risks, uncertainties, alternatives)			
Satisfaction: patient and clinical staff			
Other – might include such things as other triangulation issues (e.g., regulatory issues, public relations, medical community impacts, marketing issues, medical-legal issues, issues of purchasers, liability and risk management, cost, community standards, accreditors, press, overall impact on the health care organization, etc.)			
Population — Prepare quantitative estimates of the total population that may be affected per what time period, considering such factors as prevalence and any exclusions.			
For additional information as needed:			

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Instructions: Worksheet for Computing "New Program Cost Assessment"

Goal is to compare costs of your current program of care to your potential new program of care, and consider the impact of start-up costs for the new program. Definitions in brief (more detailed information is below):

- a) = current annual care costs
- b) = start-up costs for new program
- c) = new program management costs
- d) = new care program costs



Step 1. Costs of what you are doing now → EXAMPLE PAGE	\$ 50,000
a = Annual costs of current care	
Care costs = \$50,000	
Management/admin costs = currently not a managed program, so none unique to area	
Notes:	
Step 2. If you implement a change or new project, costs of your start-up period →	\$ 60,000
b+d = Start-up + Annual costs of new care program	
b. Start-up period costs (e.g., tool creation, program implementation and start-up period management) \$ 20,000	
 d. Annual costs of new care program (care only and NOT including b) start-up or c) program management/administration \$40,000 	
Notes:	
Step 3. If you implement this change or new project, costs of your future regular new program after start-up period →	\$ 50,000
c+d = New program management costs + Annual costs of new care program	
 c. Post-start-up annual costs of program management (e.g., costs to administer project, special on-going training, annual dissemination of materials, etc) 	
d. Annual costs new care program only – from d. above \$40,000	
Notes:	
Step 4. Assessment: Recommend to implement new program since care will improve and there is no change in costs following \$10,000 for implementation.	Compare results

Worksheet for Computing "New Program Cost Assessment"

Project: Prepared by: Date:		
Goal is to compare costs of your current program of care to you impact of start-up costs for the new program. Definitions in both the costs for the new program.		
a) = current annual care costs	Tip: Separate out these	costs
b) = start-up costs for new program	Most \$\$\$ Period	d. New Care
c) = new program management costs	a. Current b. Start-up c. New Care Care Program Costs for New Care Program Costs	Program Management Costs
d) = new care program costs	Fu	ture Program
		t you really to compare
	Makes it easy to compare – Current care + Start-up ("most expensive yea a versus b+d versus c+d or a versus c	r") + New (ongoing):
Short Code (but a southing as		A
Step 1. Costs of what you are doing now →		\$
a = Annual costs of current care		
Care costs =		
Management/admin costs =		
Notes:		
Step 2. If you implement a change or new project, costs of yo	ur start-up period →	\$
b+d = Start-up + Annual costs of new care program		
b. Start-up period costs (e.g., tool creation, program in management)	nplementation and start-up period	
 d. Annual costs of new care program (care only and No program management/administration 	OT including b) start-up or c)	
Notes:		
Step 3. If you implement this change or new project, costs of after start-up period →	your future regular new program	\$
c+d = New program management costs + Annual costs of new of	care program	
c. Post-start-up annual costs of program management special on-going training, annual dissemination of mate		
d. Annual costs new care program only – from d. abov	•	
		I

Notes:

Step 4. Assessment:

Compare results

Project: Prepared by: Date:

Instructions: Worksheet for Computing Incremental Cost Effectiveness

Goal is to be able to compare the *marginal* or *incremental* benefit costs of your current program of care (current state) compared to your potential new program of care (new state).

Before you start, determine if you should do a cost effectiveness analysis (CEA) or not by seeing which quadrant applies to your project:

	Ef	fectiveness -
	Decreased Effectiveness &	Increased Effectiveness &
	Increased Cost	Increased Cost
	Do not do CEA (this IS NOT	
•	cost effective)	Consider doing CEA
↑ Cost	Fail the project!!!	consists doing our
	Decreased Effectiveness &	Increased Effectiveness &
	Decreased Cost	Decreased Cost
		Do not do CEA (this IS cost effective)
	Consider doing CEA	Pass project to next steps!!!

Simplified Method for Incremental CEA

EXAMPLE PAGE

Step 1. Cost Effectiveness Quadrant: Decreased Effectiveness & Decreased Cost

Step 2. Identify outcome of benefit to compare, and quantify by time period (e.g., number of lives saved, avoided hip fractures, increased new cases of disease, etc. in what time period)

Outcome of comparison: Hip fractures avoided

Time period: Annually

Quantification of outcome for current care processes: 9.58 avoided fractures

Quantification of outcome for new program: 5.56 avoided fractures

Differential outcome from which program (new or current) → 4.02 more avoided fractures with current program

Step 3. Costs of current care processes →	\$ 2,500,000
Step 4. Costs of new program →	\$ 2,250,000
Step 5. Difference in program costs →	\$ 250,000
Step 6. Divide program cost difference by differential outcome →	Differential program costs \$ 250,000
	/ Differential outcome 4.02
	= Your cost is \$ 62,198
	per incremental outcome

Step 7. Other potential cost consequences of change: If we go with the new program, we can anticipate roughly four more hip fractures a year, which does not take into account the care for those additional hip fractures.

Step 8. Assessment: Stay with current program.

Worksheet for Computing Incremental Cost Effectiveness

Project: Prepared by:

Date:

Goal is to be able to compare the *marginal* or *incremental* benefit costs of your current program of care (current state) compared to your potential new program of care (new state).

Before you start, determine if you should do a cost effectiveness analysis (CEA) or not by seeing which quadrant applies to your project:

Effectiveness -		
Decreased Effectiveness &	Increased Effectiveness &	
Increased Cost	Increased Cost	
Do not do CEA (this IS NOT		
cost effective)	Consider doing CEA	
Fail the project!!!	3	
Decreased Effectiveness &	Increased Effectiveness &	
<u>Decreased Cost</u>	<u>Decreased Cost</u>	
	Do not do CEA (this IS cost effective)	
Consider doing CEA	Pass project to next steps!!!	

Simplified Method for Incremental CEA

Cost

Step 1. Cost Effectiveness Quadrant:

Step 2. Identify outcome of benefit to compare, and quantify by time period (e.g., number of lives saved, avoided hip fractures, increased new cases of disease, etc. in what time period)

Outcome of comparison:

Time period:

Quantification of outcome for current care processes:

Quantification of outcome for new program:

Differential outcome from which program (new or current) →

Step 3. Costs of current care processes →	\$
Step 4. Costs of new program →	\$
Step 5. Difference in program costs →	\$
Step 6. Divide program cost difference by differential outcome →	Differential program costs \$
	/ Differential outcome
	= Your cost is \$
	per incremental outcome
Step 7. Other potential cost consequences of change:	

Step 8. Assessment: